

# BOARD QUESTION PAPER : MARCH 2015

## ENGLISH

Time: 3 Hours

Max. Marks: 80

### SECTION – I

(Reading Skills, Vocabulary and Grammar)

Q.1. (A) Read the following passage and do the given activities: [10 marks]

A1. Order (2)

Arrange the following sentences in the chronological order as they appear in the passage:

- (i) On celebrations, parents can invest ₹ 200 and plant a sapling of a tree representing the child's birth star.
- (ii) He wants to create Brihat Panchavati.
- (iii) He has been able to increase the areas of the Pavitra Vana.
- (iv) Plans are afoot to create a Saptaswara forest.

Today, Reddy is one of the most well-known environment specialists in India. With his influence, he has been able to increase the areas of the Pavitra Vana and has plans to bring about awareness of Puranic trees and flowers for the knowledge of the Indian citizens.

He wants to create near the Pavitra Vana, a Brihat Panchavati so that parents can show their children the forest where Shakuntala lived or Sita spent her final days. There will also be a hillock where people can meditate. Plans are also afoot to create a Saptaswara forest, pertaining to different ragas in music. Scientists have found that certain plants react in a particular way to different ragas. So in such a forest, when a musician performs certain ragas, the plants will react in such a manner that it will benefit the audience, the musician and the whole environment. The other idea is an ecopark for children. On celebrations, like birthdays, parents can invest ₹ 200 and plant a sapling of a tree representing the child's birth star. The plant will also carry the child's name. The Pavitra Vana also houses a garden of Prophet Mohammed, which has some plants mentioned in the Holy Quran. There is the date plant — sacred to Islam — and Mimosops elengi, the latter a highly fragrant variety. There is also the garden of Eden for housing plants sacred to Christianity, but the Pavitra Vana authorities have to procure most of them in the new sections.

A2. Find specialities (2)

Write down the specialities of the following:

- (i) Brihat Panchavati: \_\_\_\_\_.
- (ii) Saptaswara Forest: \_\_\_\_\_.
- (iii) Eco-park: \_\_\_\_\_.
- (iv) A garden of Prophet Mohammed: \_\_\_\_\_.

A3. Antonyms (2)

Find antonyms for the following words from the passage:

- (i) same      (ii) decrease      (iii) destroy      (iv) lost

A4. Language study (2)

- (i) He wants to create near the Pavitra Vana, a Brihat Panchavati.

(Pick out an infinitive from the given line and use it in your own sentence)

- (ii) Reddy is one of the most well-known environment specialists in India.

(Begin with: Very few .....)

A5. Personal response (2)

Do you think one person alone can create an awareness towards environment conservation? Support your answer with appropriate reasons.

**(B) Read the following passage and do the given activities:**

**[10 marks]**

**B1. Select**

**(2)**

**Fill in the blanks choosing the correct alternatives from those given in the bracket:**

- (i) The author was inspired and motivated to read \_\_\_\_\_ by the time she was eleven.  
(Shakespeare, Chaucer, G.B. Shaw)
- (ii) Every lesson \_\_\_\_\_ took was spiced with half a dozen or more anecdotes.  
(Mrs. Rowlands, Sister Monica, Mr. A. N. Patil)
- (iii) The teachers helped the narrator to become \_\_\_\_\_.  
(confident, happy, independent)
- (iv) Mrs. Cynthia Nesamani and Sister Monica gave \_\_\_\_\_ to the narrator.  
(freedom to do what he wanted, advice to do something, instructions to produce better results)

In a way, one of the greatest gifts any teacher can give a student, I think, is to inculcate a curiosity to learn.

I've been incredibly lucky to have at least one such teacher at every stage in my life. The first was Mrs. Rowlands who taught me in primary school. She taught me to read without ever pushing me. She made me want to read more by giving me some of the most interesting children's books available. And although I still love to go back to those books from time to time, it was only because of her that I was able to read Shakespeare by the time I was ten, and Chaucer a year later.

In later years, it was Mr. A. N. Patil, my Marathi and Hindi Teacher who made a huge impression on me. Every lesson he took, was spiced with half a dozen or more anecdotes from a wide variety of subjects: among them history, politics, religion and sociology. I was, and still am in awe of his knowledge, which despite rather desperate attempts, I doubt I'll ever be able to match.

There have also been other teachers who helped me to try to become independent: to think and act for myself using my own judgement, which to my mind has been just as, if not more important, than actually learning anything. After all, it's much too easy to become a completely useless repository of facts and little else.

Two teachers whom I remember in particular are Mrs. Cynthia Nesamani and Sister Monica, both taught me in school. The former, by and large, gave me a free rein to do what I wanted to do. I, being one of those people who dislike instructions, she helped me to produce much better results than I'd have otherwise done.

**B2. Complete**

**(2)**

**Read the extract and complete the following:**

The teacher can

- (i) \_\_\_\_\_ (ii) \_\_\_\_\_ (iii) \_\_\_\_\_ (iv) \_\_\_\_\_

**B3. Similar word**

**(2)**

**Look at the following sentences and pick the word having similar meaning to the given word and rewrite:**

(i) **Spiced**

His conversation is always \_\_\_\_\_ with a lot of humour.  
(made interesting, garnished, flavoured)

(ii) **Repository**

The library should not merely be a \_\_\_\_\_ of books.  
(store-house, reservoir, tank)

(iii) **Inculcate**

It is the responsibility of the parents and teachers to \_\_\_\_\_ values in the child's formative years.  
(imbibe, give, show)

(iv) **Incredibly**

I have been \_\_\_\_\_ lucky to have at least one such teacher at every stage in my life.  
(importantly, unbelievably, beautifully)

**B4. Language study** (2)

(i) There have also been other teachers. They have helped me to try to become independent.

(Combine using 'who')

(ii) It was only because of her that I was able to read Shakespeare.

(Rewrite beginning with: If it was not for her, \_\_\_\_\_)

**B5. Our motivators** (2)

Look at the following table and complete it by presenting your own views:

| Personalities   | Influence on your life |
|-----------------|------------------------|
| (i) Teachers    |                        |
| (ii) Parents    |                        |
| (iii) Relatives |                        |
| (iv) Friends    |                        |

**Q.2. (A) Read the following passage and do the given activities:** [10 marks]

**A1. True or False** (2)

State whether the following statements are true or false:

- (i) A new research suggests that eating healthy food and getting proper sleep helps children to succeed in school.
- (ii) Kids in the age group of 6-12 years should get an average sleep of little less than 7 hours.
- (iii) Kids should start their day with yogurt, fruits and veggies.
- (iv) Children should have consistent sleeping habit.

A new research suggests that eating healthy food and getting proper sleep can help children succeed in school. According to research, when kids go to school without eating breakfast, their cognitive function can be affected.

According to study, kids should start the day with fruits, proteins and whole grains and they should avoid sugary cereals because they cause a sugar high. If the kids do need to eat something prior to dinner, parents should offer healthy choices like yogurt, fruits and veggies or baked chips. Children have also been advised to drink water instead of soda as it lacks nutritional value. Moreover, research suggests that children need a good night's sleep for their overall school performance. It is said that lack of sleep can lead to problems with attention and memory in the classroom, affect impulse control and mood regulation lead to anxiety and even depression.

While kids aged 6-12 years should get nine hours sleep nightly, adolescents from the age of 13 to 18 years should get an average sleep of little more than seven hours per night. However, the research suggests that catching up on lost sleep on the weekend can make matters worse and recommended a consistent bedtime seven days a week.

**A2. Find** (2)

Fill in the blocks with the information given in the passage:

(i) Two things to be avoided by children:

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(ii) Lack of sleep due to mood regulation leads to:

(1) \_\_\_\_\_

(2) \_\_\_\_\_

**A3. Select** (2)

Select the correct word from the brackets and complete the statements given below:

(anxiety, consistent, impulse, attention)

- (i) Last minutes study causes \_\_\_\_\_ to the students.
- (ii) Stress affects the \_\_\_\_\_ for a quick action.
- (iii) Saina has shown \_\_\_\_\_ improvement in her performance.
- (iv) Students should pay \_\_\_\_\_ in class.

- A4. Language study** (2)
- (i) Pick out any one sentence from the passage where a modal auxiliary indicating advice is used.
- (ii) Pick out the correct conjunctions from the given sentences:
- (a) Kids should avoid sugary cereals because they cause a sugar high.
- (b) It is said that lack of sleep can lead to problems.

- A5. Personal response** (2)
- We should eat healthy food. Explain.

**(B) Read the following passage and do the given activities:** [10 marks]

- B1. Find reasons** (2)
- (i) The effect of receding forest \_\_\_\_\_.
- (ii) The number of animals is reduced because \_\_\_\_\_.
- (iii) Elephants entered the city because \_\_\_\_\_.
- (iv) Elephants lived a wary life \_\_\_\_\_.

On the left bank of the Ganga, where it emerges from the Himalayan foothills, there is a long stretch of heavy forest. There are villages on the fringe of the forest, inhabited by bamboo cutters and farmers, but there are few signs of commerce or pilgrimage. Hunters, however, have found the area an ideal hunting ground during the last seventy years, and as a result, the animals are not as numerous as they used to be. The trees, too, have been disappearing slowly; and, as the forest recedes, the animals lose their food and shelter and move further on into the foothills. Slowly, they are being denied the right to live.

Only the elephants can cross the river. And two years ago, when a large area of the forest was cleared to make way for a refugee resettlement camp, a herd of elephants – finding their favourite food, the green shoots of the bamboo, in short supply – waded across the river. They crashed through the suburbs of Haridwar, knocked down a factory wall, pulled down several tin roofs, held up a train, and left a trail of devastation in their wake until they found a new home in a new forest which was still untouched. Here, they settled down a new life – but an unsettled, wary life. They did not know when men would appear again, with tractors, bulldozers and dynamite.

- B2. Find out** (2)
- Mention four things the elephants did when they found shortage of food:**
- (i) \_\_\_\_\_. (ii) \_\_\_\_\_. (iii) \_\_\_\_\_. (iv) \_\_\_\_\_.

- B3. Phrases** (2)
- Make meaningful sentences by selecting any two of the following phrases:**
- (i) to make way for (ii) in short
- (iii) on the fringe of

- B4. Language study** (2)
- Select the proper alternative to make the correct voice:**
- (i) Hunters have found an ideal hunting ground.  
— An ideal hunting ground \_\_\_\_\_ found by hunters.  
(had been, has been, was)
- (ii) They are being denied the right to live.  
— The people \_\_\_\_\_ them the right to live.  
(are denying, were denying, denying)

- B5. Personal response** (2)
- What would be your contribution to protect the natural habitat of animals?

**SECTION – II**  
**(Poetry)**

**Q.3. (A) Read the following extract and do the given activities:**

**[5 marks]**

- A1.** (i) Two activities that mother was free to do:  
(a) \_\_\_\_\_ (b) \_\_\_\_\_
- (ii) Two activities that children avoided doing because of televisions:  
(a) \_\_\_\_\_ (b) \_\_\_\_\_

Oh yes, we know it keeps them still,  
They don't climb out the window sill,  
They never fight or kick or punch,  
They leave you free to cook the lunch  
And wash the dishes in the sink  
But did you ever stop to think,  
To wonder just exactly what  
This does to your beloved tot?  
It rots the sense in the head!  
It kills imagination dead!  
It clogs and clutters up the mind!  
It makes a child so dull and blind  
He can no longer understand  
A fantasy, a fairyland!  
His brain becomes as soft as cheese!  
His power of thinking rust and freeze!  
His cannot think — He only sees!  
'All right!' you'll cry. 'All right!' you'll say,  
'But if we take the set away,  
What shall we do to entertain  
Our darling children? Please explain!  
We'll answer this by asking you,  
'What used the darling ones to do?'  
'How used they keep themselves contented  
Before this monster was invented?'  
Have you forgotten? Don't you know?

**A2.** According to the poem, why is excessive watching of TV harmful?

**(2)**

**A3.** His brain became as soft as cheese. The figure of speech is \_\_\_\_\_ because \_\_\_\_\_.

**(1)**

**(B) Read the following poem and do the given activities:**

**[5 marks]**

**B1. Complete**

**(2)**

**Complete the following statements:**

- (i) The poet is talking about \_\_\_\_\_.
- (ii) As a nation we are missing our \_\_\_\_\_.
- (iii) Old people have keys \_\_\_\_\_.
- (iv) The elderly remember \_\_\_\_\_.

“Oh the value of the elderly! How could anyone not know?  
They hold so many keys, so many things they can show.  
We all will read the other side this I firmly believe.  
And the elderly are closest oh what clues we could retrieve.  
For their characters are closest to how we'll be on high.  
They are the ones most developed, you can see it if you try.  
They've let go of the frivolous and kept things that are dear.  
The memories of so sweet, of loved ones that were near.  
As a nation we are missing our greatest true resource,  
To get to know our elders and let them guide our course.”

**B2. Express** (2)

State what the underlined words mean:

- (i) Oh the value of the elderly! State the value \_\_\_\_\_.
- (ii) They are the ones most developed. 'They' stand for \_\_\_\_\_.

**B3. Match the words in Column A with their rhyming word in Column B:** (1)

|      | Column A |     | Column B |
|------|----------|-----|----------|
| (i)  | course   | (a) | show     |
| (ii) | believe  | (b) | resource |
|      |          | (c) | retrieve |

**SECTION – III**  
**(Rapid Reading)**

**Q.4. Read the following passage and do the given activities:** [5 marks]

**A1. Who said to whom** (1)

- (i) “Is he going to live, sir?”
- (ii) “\_\_\_\_\_ the struggle is too hard at the end \_\_\_\_\_.”

The doctor said to himself, “If my word can save his life, he shall not die. The will be damned.” He called, “Gopal listen.” This was the first time he was going to do a piece of acting before a patient, simulate a feeling and conceal his judgement. He stooped over the patient and said, with deliberate emphasis, “Don’t worry about the will now. You are going to live. Your heart is absolutely sound.” A new glow suffused the patient’s face as he heard it. He asked in a tone of relief, “Do you say so? If it comes from your lips it must be true \_\_\_\_\_”

The doctor said, “Quite right. You are improving every second. Sleep in peace. You must not exert yourself on any account. You must sleep very soundly. I will see you in the morning.” The patient looked at him gratefully for a moment and then closed his eyes. The doctor picked up his bag and went out, shutting the door softly behind him.

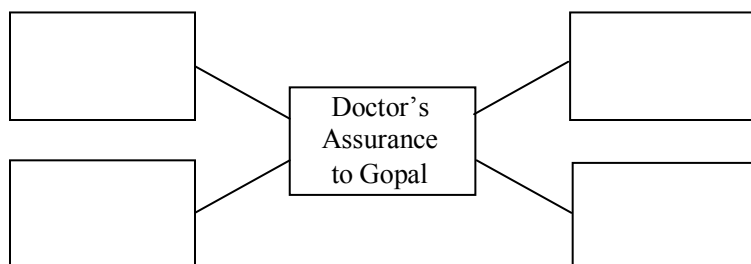
On his way home he stopped for a moment at his hospital, called out his assistant and said, “That Lawley Extension case. You might expect the collapse any second now. Go there with a tube of \_\_\_\_\_ in hand, and give it in case the struggle is too hard at the end. Hurry up.”

Next morning he was back at Lawley Extension at ten. From his car he made a dash for the sick bed. The patient was awake and looked very well. The assistant reported satisfactory pulse. The doctor put his tube to his heart, listened for a while and told the sick man’s wife, “Don’t look so unhappy, lady. Your husband will live to be ninety.” When they were going back to the hospital, the assistant sitting beside him in the car asked, “Is he going to live, sir?”

“I will bet on it. He will live to be ninety. He has turned at corner. How he has survived this attack will be a puzzle to me all my life,” replied the doctor.

**A2. Web** (2)

Complete the web:



**A3. Personal response** (2)

What is your opinion about the doctor and his behaviour?



